

DAY TREATMENT WORKER

REPORTS TO:

Day Treatment Supervisor

SUMMARY:

Under the leadership of a Day Treatment Program Supervisor and in collaboration with the classroom teacher, supervise a group of children and youth with identified mental health issues and behavioural difficulties in a community school classroom setting promoting more positive school outcomes and ensuring their physical, emotional and mental well-being. Workers support and counsel families and caregivers to help them better understand their child's behavior and may suggest strategies that may help promote more appropriate behaviour.

COMPETENCIES:

- **Adaptability** - Adapts and responds to changing conditions, priorities, technologies, and requirements.
- **Client/Customer Focus** - Provides superior service to both internal and external customers.
- **Communication** - Expresses and transmits information with consistency and clarity.
- **Cultural Sensitivity** - Promotes an inclusive environment exemplified by understanding all cultural groups.
- **Negotiation** - Gains support of ideas, proposals, and solutions from others; reaches deals and compromises on what will work best for the organization; considers other opinions while holding strong to firm directions and goals.
- **Organization** - Able to create or maintain processes to ensure all relevant information or tools are easily accessible.
- **Problem Solving** - Able to break down a situation into smaller pieces to identify key issues and figure out cause and effect relationships in order to solve. Use logic and analytical methods to come to realistic solution.
- **Professionalism** - Demonstrates professional standards of conduct when governing interactions between individuals in a business environment.
- **Resourceful** - Responds to difficult situations or workplace requirements by using the available tools and information to support decisions and solutions.
- **Results Orientation** - Able to focus on desired outcomes, and the means by which they are achieved by meeting and or exceeding standards based on past performance, goals, and objectives, as well as the performance and/or achievements of others.

- Teamwork - Works cooperatively and effectively with others to reach a common goal. Participates actively in group activities fostering a team environment.

JOB DUTIES:

- In collaboration with the classroom teacher co-create and maintain a normalized classroom environment that is safe and secure
- Provide consistent structure with reasonable expectations
- Respect and protect the rights of clients, including privacy, dignity, independence, autonomy and self-determination and the choice and practice of individual values, beliefs, religion, and cultural practices
- Maintain appropriate personal boundaries
- Model and encourage the development of adaptive skills including anger management, conflict resolution and problem solving
- Counsel clients by providing information, advice-giving, encouragement and instruction
- Encourage open communication, listen, encourage, nurture, validate feelings
- Collect historical information and reports for each client in preparation for assessment
- Participate in the multidisciplinary team process and the development of service plans
- Support the implementation of service plans and report progress
- Implement safety plans and de-escalate and contain serious maladaptive behavior to ensure all clients and staff are safe and to limit destruction of property using Understanding and Managing Aggressive Behavior techniques
- Act as an advocate for youth as necessary
- Participate in recreation, craft and social activities which may involve transporting clients
- Report any known or suspected incidents of abuse to the proper authorities
- Maintain professional appearance, demeanour, and attitude at all times
- Work cooperatively with any collateral agencies
- Complete the case management function for clients

JOB REQUIREMENTS:

- Diploma from a Child and Youth Care, Social Service or Human Services Worker program from a provincially recognized college or an equivalent as determined by the agency using the OCSWSSW Registered Social Service Worker equivalents
- Related experience and ability to work with children, youth and their families/caregivers
- Clear police check with vulnerable sector screening
- Valid Class G driver's license with a clear driving abstract

- Valid UMAB, CPR and First Aid Certification

WORK CONDITIONS:

- Work hours and schedules set by the Supervisor and as described in the Collective Agreement including days, afternoons, nights, weekends, and statutory holidays
- Perform work in various program settings including the residential setting, agency vehicle, classroom, or in the community
- Use an agency credit card retaining and submitting receipts
- Drive agency vehicle as necessary
- Maintain certifications in UMAB and Standard First Aid/CPR
- Attend and participate in team meetings, in-service trainings, and professional development opportunities
- Participate in supervision as well as annual performance reviews
- Intermittent physical activity including walking, standing, sitting, lifting, and supporting clients

The above job description reflects the major aspects of the job and shall not be construed as a detailed description of all work requirements inherent in the job. All positions may be assigned other job related duties as required from time to time.